

KAEGEBEIN ELEMENTARY SCHOOL

11/18/2020

Dear Kaegebein Elementary Families,

I hope this email finds you and your family doing well. I want you to know that we truly appreciate your partnership and support over the past couple of months as we utilized our hybrid and/or virtual learning at Kaegebein. We will continue to work to improve your experience and feel connected to Kaegebein during remote instruction!

We have been working to prepare a virtual learning plan that families and students will benefit from during remote learning. Our virtual learning plan will be highly structured with embedded live instruction throughout the day. If you do not see your child's teacher's name listed in the schedule below, they will be reaching out to you with their schedule.

Monday, Tuesday, Thursday, Friday

- Students will have synchronous (live instruction) for their morning meeting.
- Students will have synchronous (live instruction) for 3 of their academic blocks in Reading, Writing, Math, or Science/Social Studies throughout the day.
- Students will have an asynchronous (independent work) session for 1 of their academic blocks.
- Students will have synchronous (live instruction) for small group instruction.
- Students will have synchronous (live instruction) in their special area classes.
- If a student receives services such as academic support, speech, response to intervention in reading or math, occupational therapy, physical therapy, vision, hearing, counseling, or English as a Second Language they will receive a schedule with their designated times to meet synchronously (live instruction) with their service provider or teacher.
- Students will have lunch on their own and brain breaks (time off of the computer for the student) built into their schedule throughout the day.

Wednesday

- Students will meet at their previously established google meet times with their teachers for ELA and Math.
- Asynchronous instruction (independent work) will be provided to the students.

General grade level schedules have been created and are posted below. The details of the schedule will be communicated to you by your child's teacher.

If your child participates in band or orchestra their teacher will be reaching out to them to schedule lessons virtually.

If for any reason you need to pick up your child's medication, please contact the school nurse.

We will continue to use the hybrid model Thursday (11/19/20) and Friday (11/20/20). Our remote instructional learning plan will being on Monday, 11/23/20.

Thank you for your continued support! Felicia Pallaci

Kaegebein Elementary K-5 Remote Learning Plan Combination of Asynchronous and Synchronous Teaching/Learning 2nd Grade

Mrs. Aldridge, Miss. Santospirito/Mr. Gerster, Mrs. Booker, and Mr. Wood

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
9:00-9:10	Brain Break	Brain Break	9:30-10:15 Google Meet ELA	Brain Break	Brain Break
9:10-9:50	Block1	Block 1	Asynchronous Instruction to be provided	Block 1	Block 1
9:50-9:55	Brain Break	Brain Break	1:00-1:45 Google Meet Math	Brain Break	Brain Break
9:55-10:55	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)		Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)
10:55-11:35	Block 2	Block 2		Block 2	Block 2
11:35-11:40	Brain Break	Brain Break		Brain Break	Brain Break
11:40-12:25	Lunch	Lunch		Lunch	Lunch
12:25-1:05	Block 3	Block 3		Block 3	Block 3
1:05-1:10	Brain Break	Brain Break		Brain Break	Brain Break
1:10-1:45	Specials	Specials		Specials	Specials
1:45-2:00	Brain Break	Brain Break		Brain Break	Brain Break
2:00-2:40	Block 4	Block 4		Block 4	Block 4

Kaegebein Elementary K-5 Remote Learning Plan Combination of Asynchronous and Synchronous Teaching/Learning 3rd Grade

Mrs. Seibert, Mrs. Wood, Mrs. Ackendorf, and Mrs. Ahne/ Mrs.Nesselbeck

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
9:00-10:00	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)	9:30-10:20 Google Meet ELA	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)
10:00-10:40	Block 1	Block 1	Asynchronous Instruction to be provided	Block 1	Block 1
10:40-10:50	Brain Break	Brain Break		Brain Break	Brain Break
10:50-11:30	Block 2	Block 2	1:00-1:50 Google Meet Math	Block 2	Block 2
11:30-11:40	Brain Break	Brain Break		Brain Break	Brain Break
11:40-12:25	Lunch	Lunch		Lunch	Lunch
12:25-1:00	Specials	Specials		Specials	Specials
1:00-1:10	Brain Break	Brian Break		Brain Break	Brain Break
1:10-1:50	Block 3	Block 3		Block 3	Block 3
1:50-2:00	Brain Break	Brain Break		Brain Break	Brain Break
2:00-2:40	Block 4	Block 4		Block 4	Block 4

Kaegebein Elementary K-5 Remote Learning Plan Combination of Asynchronous and Synchronous Teaching/Learning 4th Grade

Mrs. Chadwick, Mrs. Gallagher, Mrs. Jank/ Mr. Gerster, and Mrs. McDonald

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
9:00-9:40	Block 1	Block 1	9:30-10:20 Google Meet Math	Block 1	Block 1
9:40-9:50	Brain Break	Brain Break		Brain Break	Brain Break
9:50-10:30	Block 2	Block 2	Asynchronous Instruction to be provided	Block 2	Block 2
10:30-10:40	Brain Break	Brain Break		Brain Break	Brain Break
10:40-11:15	Specials	Specials	1:00-1:50 Google Meet ELA	Specials	Specials
11:15-11:25	Brain Break	Brain Break		Brain Break	Brain Break
11:25-12:10	Lunch	Lunch		Lunch	Lunch
12:10-12:50	Block 3	Block 3		Block 3	Block 3
12:50-12:55	Brain Break	Brain Break		Brain Break	Brain Break
12:55-1:55	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)		Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)
1:55-2:00	Brain Break	Brain Break		Brain Break	Brain Break
2:00-2:40	Block 4	Block 4		Block 4	Block 4

Kaegebein Elementary K-5 Remote Learning Plan Combination of Asynchronous and Synchronous Teaching/Learning 5th Grade

Mrs. Shomber, Mrs. Zahradnik/Mrs.Parillo and Mrs. Steck-Comeau/Mrs.Parillo

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:20	Specials	Specials		Specials	Specials
9:20-9:30	Brain Break	Brain Break		Brain Break	Brain Break
9:30-9:45	Morning Meeting	Morning Meeting	11:15-12:05 Google Meet ELA	Morning Meeting	Morning Meeting
9:45-10:25	Block 1	Block 1		Block 1	Block 1
10:25-10:35	Brain Break	Brian Break	Asynchronous Instruction to be provided	Brain Break	Brain Break
10:35-11:15	Block 2	Block 2		Block 2	Block 2
11:15-11:30	Brain Break	Brain Break	1:00-1:50 Google Meet Math	Brain Break	Brain Break
11:30-12:10	Block 3	Block 3		Block 3	Block 3
12:10-12:55	Lunch	Lunch		Lunch	Lunch
12:55-1:35	Block 4	Block 4		Block 4	Block 4
1:35-1:40	Brain Break	Brain Break		Brain Break	Brain Break
1:40-2:40	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)		Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)

Kaegebein Elementary K-5 Remote Learning Plan Combination of Asynchronous and Synchronous Teaching/Learning 5th Grade

Miss. Dunnigan and Mr. Williams

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
9:00-9:40	Block 1	Block 1		Block 1	Block 1
9:40-9:45	Brain Break	Brain Break		Brain Break	Brain Break
9:45-10:20	Specials	Specials	11:15-12:05 Google Meet ELA	Specials	Specials
10:20-10:30	Brain Break	Brain Break		Brain Break	Brain Break
10:30-11:10	Block 2	Block 2	Asynchronous Instruction to be provided	Block 2	Block 2
11:10-11:20	Brain Break	Brain Break		Brain Break	Brain Break
11:20-12:00	Block 3	Block 3	1:00-1:50 Google Meet Math	Block 3	Block 3
12:00-12:45	Lunch	Lunch		Lunch	Lunch
12:45-1:25	Block 4	Block 4		Block 4	Block 4
1:25-1:40	Brain Break	Brain Break		Brain Break	Brain Break
1:40-2:40	Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)		Response to Intervention/ Small Group Instruction (30 Minutes)	Response to Intervention/ Small Group Instruction (30 Minutes)